



## WASHOE COUNTY SCHOOL DISTRICT ZONING ADVISORY COMMITTEE

Thursday, November 15, 2018 at 5:30 P.M.  
WCSD Administration Building,  
425 East 9th Street, Board Room  
Reno, Nevada 89512

### AGENDA

#### 1. OPENING ITEMS

- 1.01 Call to Order – 5:30 P.M., WCSD Administrative Building, 425 East 9<sup>th</sup> Street, Board Room, Reno, Nevada 89512
- 1.02 Roll Call
- 1.03 Public Comment - Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A “Citizen’s Request to Speak” card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to 3 minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.
- 1.04 Action to Adopt the Agenda (For Possible Action) – Please Note: Items on this agenda may be taken out of order; The Public Body may combine two or more agenda items for consideration; and The Public Body may remove an item from the agenda or delay discussion relating to an item on the agenda at any time.

#### 2. ITEMS FOR DISCUSSION, PRESENTATION AND/OR ACTION (Public comment: any individual may address the public body concerning any item listed below. A completed “Citizen’s Right to Speak” card must be submitted to the public body at the meeting. During the discussion of each item on the agenda, the Chair will invite the individual to come forward to speak. Individuals are limited to three minutes per item.)

- 2.01 Discussion and Possible Approval of the Minutes from the June 21, 2018 Zoning Advisory Committee Meeting (For Possible Action)
- 2.02 Discussion and Possible Approval of the Minutes from the September 20, 2018 Zoning Advisory Committee Meeting (For Possible Action)
- 2.03 Presentation and Discussion of 2018-19 Enrollment Figures in the Washoe County School District, which could include a discussion of schools in South Reno, Spanish Springs, and Verdi (For Discussion Only)
- 2.04 Presentation and Discussion of New School Construction Timeline (For Discussion Only)

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- 2.05 Discussion and Possible Action of Zoning Changes in Spanish Springs that Could Affect Van Gorder Elementary School, Alyce Taylor Elementary School, Jesse Hall Elementary School, Shaw Middle School, Sky Ranch Middle School, and/or the Zone for the New Elementary School Being Built in the Spanish Springs Area Slated for Opening in Fall of 2020 (For Possible Action).
  - 2.06 Discussion and Possible Action of Zoning Changes to Verdi Elementary School that Could Affect the Warner Elementary School Zone and/or the Gomm Elementary School Zone for the 2019-20 School Year (For Possible Action)
  - 2.07 Presentation and Discussion About the Cascading Effects of the Potential Zoning Boundary Changes Stemming from the New Middle School in Arrowcreek, including a discussion about the timeline of recommendations (For Discussion Only)

### 3. CLOSING ITEMS

- 3.01 Announcement of Next Regular Meeting – Thursday, January 17, 2019 at 5:30 p.m. Location TBD.
- 3.02 Public Comment - Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A “Citizen’s Request to Speak” card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to 3 minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.
- 3.03 Adjourn Meeting

Forum Restrictions and Orderly Conduct of Business: The Zoning Advisory Committee conducts the business of the Washoe County School District during its meetings. The presiding officer may order the removal of any person whose statement or other conduct disrupts the orderly, efficient or safe conduct of the meeting. Warnings against disruptive comments or behavior may or may not be given prior to removal. The viewpoint of a speaker will not be restricted, but reasonable restrictions may be imposed upon the time, place and manner of speech. Irrelevant and unduly repetitious statements and personal attacks which antagonize or incite others are examples of speech that may be reasonably limited.

Members of the public wishing to request supporting materials for this meeting or who are disabled and require special accommodations at the meeting should contact the Board Services Department. The Board Services Department can be contacted in writing at PO Box 30425, Reno, Nevada 89520-3425, by telephone at 775-348-0364, or by email at [committees@washoeschools.net](mailto:committees@washoeschools.net).

This agenda and supporting materials, when appropriate, have been posted at the following locations:

[www.washoeschools.net](http://www.washoeschools.net)

[www.boarddocs.com/nv/washoe/Board.nsf/Public](http://www.boarddocs.com/nv/washoe/Board.nsf/Public)

State of Nevada website (notice.nv.gov)

WCSD Central Administrative Building

Washoe County Administration Building

Washoe County Courthouse

Reno City Hall

Sparks City Hall

Sparks Library

Pyramid Lake Paiute Tribe Administration Building

Reno Sparks Indian Colony Administrative Office

**Washoe County School District  
Zoning Advisory Committee  
Thursday, June 21, 2018 Meeting Minutes**

**1. OPENING ITEMS**

**1.01 Call to Order**

The meeting was called to order at 5:30 p.m.

**1.02 Roll Call**

Members Polly Boardman, Beth Smith, Theresa Birchfield, Stephanie Hanna, Sierra Clark, Jennifer Peterson, Adam Carpenter, Joel Peixoto, Dana Galvin, and Melissa Boesen were present. Lorraine Toole and Araceli Martinez were absent.

**1.03 Public Comment**

Gideon Kaplovitz spoke about the development on the south side of I-80 in Verdi. It will be 600 homes when complete. He is concerned that the development is not being included in data tables of enrollment projections provided to committee. He asked the committee to write to council members about the developments and attend planning commission meetings to oppose the development.

Pablo Nava Duran spoke and summarized the recent board decisions regarding zoning in Spanish Springs, Sparks, and South Reno. He told the committee they were doing a good job.

**1.04 Action to Adopt the Agenda**

Stephanie Hanna moved to approve the agenda; Polly Boardman seconded. Motion passed unanimously.

**2. ITEMS FOR DISCUSSION, PRESENTATION, AND/OR ACTION**

**2.01 Discussion and Possible Approval of the Minutes from the May 17, 2018 Zoning Advisory Committee meeting (For Possible Action)**

Sierra Clark stated she was not at the meeting, however the minutes listed her as present. Joel Peixoto moved to adopt the minutes with the amendment that Sierra Clark was absent. Polly Boardman seconded. Motion passes unanimously.

**2.02 Presentation and Discussion on the Results of the May 22, 2018 Board of Trustees meeting, where the Board discussed zoning recommendations for**

### **schools in Spanish Springs, Sparks, and South Reno (see Attachment A) (For Discussion Only)**

Paul LaMarca, Chief Ombudsman and Strategies Officer began the presentation to summarize the Board of Trustees decisions at the May 22 Board Meeting. First, he stated that the changes stemming from new middle school in Spanish Springs were adopted as recommended, including the change to rezone Van Gorder Elementary School, Beasley Elementary School, and Sepulveda Elementary School to the new middle school and to keep Spanish Springs Elementary School, Taylor Elementary School, and Hall Elementary School at Shaw Middle School. The board also discussed the possibility of changes with the new elementary school slated to open in Spanish Springs in 2021, and asked that the committee look at zone for SSES and Van Gorder again next year. The Board approved the recommendations to rezoning for the new elementary school in South Reno, Nick Poulakidas Elementary School. The Board took a second look at zoning for Kate Smith Elementary, Agnes Risley Elementary, and Robert Mitchell Elementary. They approved a section of Kate Smith to be rezoned to Risley Elementary but they didn't approve the committee's recommendation to rezone a section of Robert Mitchell to Agnes Risley, based on concerns for safety because there is a large fence on Oddie that would make it difficult for kids to walk. The other item for consideration was a discussion of whether to rezone students from Juniper Elementary to either Maxwell Elementary or Drake Elementary, and consistent with committee recommendations they voted to move those students to Maxwell.

There was no further discussion on the item.

### **2.03 Discussion and Possible Action of Zoning Changes to Verdi Elementary School that Could Affect the Gomm Elementary School Zone and/or the Warner Elementary School Zone for the 2019-20 School Year (For Possible Action)**

Adam Searcy, Chief Facilities Management Officer, presented and went through several options for rezoning Verdi Elementary School, Gomm Elementary School, and Warner Elementary School. The options he presented included:

Option 1: Take no further actions and keep existing zones.

Option 2A would rezone the Montebello Apartments and West 4th Street Corridor area from Verdi, to Warner and then Clayton Middle School.

Option 2B would rezone the same areas from Verdi, to Gomm and then Swope Middle School.

Option 3A is the same as 2A, but adds in Mesa Park area for rezoning from Verdi to Warner and Clayton.

Option 3B is the same as 2B but adds in Mesa Park area for rezoning from Verdi to

Gomm and then Swope.

Option 4 would rezone the entire area, including River Park, to Gomm and then Swope.

Option 5A would just rezone just Montebello Apartments from Verdi to Warner Elementary School and Clayton Middle School.

Option 5B is the inverse, and would rezone everything except for the Montebello Apartments from Verdi to Gomm and Swope Middle School.

Mr. Searcy also noted that there would be two additional classrooms installed at Verdi.

Chair Theresa Birchfield asked for public comment.

### **Public comment**

Courtney O'Mara: Stated that she attended Gomm from 86 – 92 and currently lives less than 1 mile. She is a mother of a rising 3<sup>rd</sup> grader, a 4 year old and a 2 year old. She stated that her youngest will start at Gomm in 2021, and she was worried that according to the projects he would be there at the most overcrowded time. She stated that if no action was taken, Gomm would be at 100 percent capacity by 2021, and that if schools were rezoned to Gomm it would be over capacity. She said she does not want to rezone Verdi to Gomm because it would put Gomm over capacity.

Gideon Kaplovitz: He stated that he didn't believe the enrollment projections for Verdi included the additional developments, which are slated to bring 600 new homes to the area. He said there would be several hundred students moving to the area over the next ten years and he was upset that was no immediate plans to build a new school in the northwest. He also stated he wanted to stop the developments and demand that schools be built.

Nicole Chewjalearn: She stated that she is special education teacher at Verdi and the parent of 2<sup>nd</sup> grader at Verdi. She doesn't want to see students bussed for miles for safety reasons. She said that the Mesa Park neighborhood is 6.4 to Verdi and 2.6 to Gomm. It's 4.1 miles to Warner. Montebello is 8.5 miles to Verdi 2.5 to Warner. The bus picks up kids between 7:55 – 8:00 am for a 9:15 start time so they are traveling on the interstate to Verdi for over an hour each way. Over an hour on the bus each way on interstate. She stated that she had NHP poll traffic tickets and accidents and graphed it, and on top of this the on ramps are not compliant. She said that safety is the top concern of volunteers, staff, parents, and employees of WCSD and that they should take into consideration the potential dangers of having a bus travel on the interstate.

Robyn Sackrison: She stated that she was concerned that the enrollment projections didn't add up correctly and questioned whether they matched the numbers of the new developments. She said that the developments are all multi bedrooms so they will probably be filled with families with children. She also stated that that at Verdi Elementary, the resource teacher is in a faculty room so that hopefully a new classroom would address that. She said she wanted the committee to do what is right for

everyone.

Angie D'Antoni: She said she had a kindergartner and 4<sup>th</sup> grader at Gomm. She stated that she has spent a lot of time at Gomm looking at numbers and that she does agree that some of the developments need to be rezoned to Gomm, but not all of the areas. If you move everyone there it will go to 120 percent capacity, she said. She also stated that she had a concern with traffic safety. Current traffic during drop off and pick up times at Gomm was busy and she expressed concern that if more students were rezoned to Gomm the traffic would get worse. Our concern is safety, the traffic during drop off is a nightmare. The increase in bus zones more

Pablo Nava Duran: He summarized the various options and suggested that the committee wait to make a determination.

Paul Klein: He said he lives in the Gomm area with two kids. He wanted to mention the that Gomm is the only school of the ones mentioned that is located next to a commercial area which makes traffic bad. He also said that a new office park was just approved across the street, and that will create more congestion.

Theresa Birchfield opened it up for discussion among the committee.

Beth Smith asked about the move from 6<sup>th</sup> grade into Billingshurst, and Paul LaMarca and Adam Searcy both stated that it was an administrative decision, not a board decision, to move 6<sup>th</sup> grade into the middle schools. However, there hadn't yet been a firm decision about moving Verdi 6<sup>th</sup> graders to Billingshurst. Mr. Searcy stated that Billingshurst could hold more students because there was space to install portable classrooms there if needed. Stephanie Hanna stated that she was concerned about potential overcrowding at Billingshurst if students were rezoned there. She expressed concern that she wanted the Board of Trustees to know that she was concerned with overcrowding at Billingshurst. Dr. LaMarca stated that while the Zoning Advisory Committee couldn't make recommendations about the move of 6<sup>th</sup> grade from Verdi to Billingshurst, that information could be mentioned so that it is on the Trustee's radar. Beth Smith stated again that the numbers looked reasonable at Billingshurst without the elevation of 6<sup>th</sup> Grade and Mr. Searcy replied that the decision was technically still open although it is the policy of the District to try to elevate 6<sup>th</sup> grade to middle schools wherever possible.

Theresa Birchfield stated that she was leaning toward leaving much of the Verdi zone alone for the next several months until the committee can see more up to date 2018-2019 enrollment numbers. She stated that waiting until the fall would also give the committee the chance to see what developments are built and have a better idea of how many families are moving in. Sierra Clark said she agreed that more information was needed to make determinations. She said that she spoke with the Activities Director at Sommerset who gave her anecdotal evidence that more families with children were moving into Sommerset. The Activities Director told her they were at capacity for their children's programming. She also said she spoke to realtors who said that most of their clients were families with children moving from California. She wants to have more demographic information about who is moving to northwest Reno and Verdi before making a decision.

Beth Smith stated that she wanted to thank parents for reaching out and principals for allowing them to visit schools and ask questions. She appreciates the messages and the attendance at meetings and said she has heard everyone. She also said she agrees with Theresa Birchfield's suggestion that there isn't enough information available to make a decision. She said she understands that many neighborhoods are attached to Verdi and don't want to be rezoned, but she also understands the safety concerns with transportation on busses and that there are other schools that are closer to some of those neighborhoods. She said she'd like to see the decision tabled until the fall, until after enrollment counts are updated and there's a better idea of how many families have moved in. Polly Boardman stated that she was concerned if students were rezoned away from Verdi about what that would do to the teaching staff. She also stated that waiting to make a decision would be ideal and that the committee can keep a pulse on what is happening in the area over the next several months.

Stephanie Hanna stated that she would like to see a new school in Northwest Reno and asked if there was an updated timeline. Mr. Searcy said they were currently completing due diligence on former Northgate golf course property for consideration of a possible elementary school but that he doesn't have a tangible update with a timeline. Stephanie Hanna also asked why only two classrooms were being added to Verdi, instead of eight. Mr. Searcy stated that the additions were being done at the request of a developer at no cost to the school district.

Theresa Birchfield asked for a motion to table the discussion. Beth Smith made a motion to table item 2.03 until the next year of the Zoning Advisory Committee when more information became available. Dana Galvin seconded. The motion passed unanimously.

### **3. CLOSING ITEMS**

#### **3.01 Announcement of Next Regular Meeting – Thursday, Sep. 20, 2018, at 5:30 p.m. WCSD Administrative Building, 425 East 9<sup>th</sup> Street, Board Room, Reno, Nevada 89512.**

Theresa Birchfield stated that the next meeting would be Thursday, Sept. 20, 2018 at 5:30 p.m. in the Board Room.

#### **3.02 Public Comment:**

Pablo Nava Duran said he wants to talk about the new middle school in Arrowcreek next year, as well as revisit Verdi and talk about the new Wildcreek area high school.

Gideon Kaplivitiz stated that he wanted the school district to work with the city and other government agencies to have responsible growth and plan ahead.

Robyn Sackrison asked if the committee could discuss the guiding principles that they use for decision making. Chief General Counsel Neil Rombardo said the committee could not discuss that at the moment because it wasn't agendaized. Dr. LaMarca stated he would email the principals to Robyn.



Theresa Birchfield thanked Joel Peixoto for his time on the committee.

### **3.03 Adjourn Meeting**

The meeting was adjourned at 6:44 p.m.

DRAFT



## WASHOE COUNTY SCHOOL DISTRICT ZONING ADVISORY COMMITTEE

Thursday, September 20, 2018 at 5:30 P.M.  
WCSD Administration Building,  
425 East 9th Street, Board Room  
Reno, Nevada 89512

### MINUTES

#### 1. OPENING ITEMS

##### 1.01 Call to Order

The meeting was called to order at 5:34 p.m.

##### 1.02 Roll Call

Members Polly Boardman, Lorrain Toole, Beth Smith, Theresa Birchfield, Stephanie Hanna, Sierra Clark, Jennifer Peterson, Adam Carpenter and Jason Shipman were present. Christina Pearson was delayed and left at 6:30 p.m. Araceli Martinez, Dana Galvin and Melissa Boesen were absent.

##### 1.03 Public Comment

No public comment was made.

##### 1.04 Action to Adopt the Agenda (For Possible Action)

Polly Boardman moved to adopt the agenda as written, Jennifer Peterson second. The vote was unanimous to adopt the agenda as written.

#### 2. ITEMS FOR DISCUSSION, PRESENTATION AND/OR ACTION

##### 2.01 Introduction of New Committee Members (For Discussion Only)

Jason Shipman, Assistant Principal at Taylor Elementary School and Christina Pearson, Parent of a student at Brown Elementary School were introduced.

##### 2.02 Discussion and Possible Action to Select a Committee Chair for the 2018-19 committee year beginning July 1, 2018 and ending June 30, 2019 from the current membership: Christina Pearson, Polly Boardman, Lorraine Toole, Beth Smith, Araceli Martinez, Theresa Birchfield, Stephanie Hanna, Sierra Clark, Jennifer Peterson, Adam Carpenter, Jason Shipman, Dana Galvin, and Melissa Boesen (For Possible Action)

Theresa Birchfield motioned to select Beth Smith as the Committee Chair for the 2018-2019 committee year beginning July 1, 2018 and ending June 30, 2019. Stephanie Hanna seconded. The vote was unanimous to select Beth Smith as the Committee Chair for the 2018-2019 committee year beginning July 1, 2018 and ending June 30, 2019.

##### 2.03 Discussion and Possible Action to Select a Committee Vice-Chair for the 2018-19 committee year beginning July 1, 2018 and ending June 30, 2019 from the current membership: Christina Pearson, Polly Boardman, Lorraine Toole, Beth Smith, Araceli Martinez, Theresa Birchfield, Stephanie Hanna, Sierra Clark, Jennifer Peterson, Adam Carpenter, Jason Shipman, Dana Galvin, and Melissa Boesen (For Possible Action)

Sierra Clark nominates Stephanie Hanna as the Committee Vice-Chair for the 2018-2019 committee year beginning July 1, 2018 and ending June 30, 2019. Theresa Birchfield seconded. The vote was unanimous to select Stephanie Hanna as the Committee Vice-Chair for the 2018-2019 committee year beginning July 1, 2018 and ending June 30, 2019.

**2.04 Presentation and Discussion of Nevada's Open Meeting Law requirements (For Discussion Only)**

Neil A. Rombardo, Esq., Chief General Counsel, explained the Open Meeting Law to the committee and asked the committee members to familiarize themselves with Regulation 7107 in particular sub section 4. Sub section 4 lays out what to consider and look at when making decisions or recommendations regarding zoning. Chief Rombardo explained the information on the Overview and Open Meeting Law Memo.

**2.05 Presentation and Discussion about the Responsibilities of the Zoning Advisory Committee, which could include a discussion of the Committee Bylaws and Board Policy 7105 (School Capacity Management and Attendance Areas) (For Discussion Only)**

Samantha Fredrickson, Board Services Department, went over the roles and responsibilities of the committee members. The mission; the purpose of this committee is to make recommendations on school attendance zones to the Board. Ms. Fredrickson asked the committee to review three governing documents; The Administrative Regulation; Board Policy and Bylaws, guide what the committee does. The board policy discusses some of the things to keep in mind when making decisions. As a reminder: safety is an issue, proximity to the school, what kind of space issues at the school, transportation issues, impact of growth, timing of new facilities, capacity and enrollment. These are some things to keep in mind when making decisions.

**2.06 Presentation and Discussion of the Recommendations Made by the Zoning Advisory Committee during the 2017-2018 school year, which included zoning changes in Sun Valley, Spanish Springs, and South Reno, and a Presentation of the Committee's Upcoming Work Plan for the 2018-19 School Year, which could include changes stemming from the construction of a new middle school in the Arrowcreek area, changes in the Spanish Springs area associated with a new Elementary School, and potential changes based on the construction of Desert Skies Middle School and Sky Ranch Middle School. Other areas may be addressed based on Board of Trustee and/or administrative direction throughout the year. (For Discussion Only)**

Dr. Paul M. LaMarca, Chief Ombudsman & Strategies Officer, walked the committee through on what was done last year. He said a series of meetings were held throughout the year some meetings were held at the schools where the community was going to feel the impact. Dr. LaMarca said that at those meetings Randy Baxley and Mr. Searcy brought data and maps to understand where lines existed; where lines were going to change and impacts in terms of numbers of students.

Dr. Paul M. LaMarca, Chief Ombudsman & Strategies Office and Adam Searcy, Chief Facilities Management Officer presented the ZAC 2017-2018 Summary 2018-2019 Forecast power point. Dr. LaMarca informed the committee that the Board accepted every recommendation that this committee made, with the exception of one. Dr. LaMarca said that upcoming work in terms of order would probably begin on what the chair directs. The Board has directed to take a closer look at Spanish Springs. Verdi is also going to be looked at; there may be no changes it is going to be driven by numbers. If changes were to be made it would likely be for 19-20. Arrowcreek may take more time. The committee needs to plan; the meetings will probably be out in the community and we do not know exactly where those locations are.

### **3. CLOSING ITEMS**

**3.01 Announcement of Next Regular Meeting – Thursday, October 18, 2018, WCSD Administrative Building, 425 East 9<sup>th</sup> Street, Board Room, Reno, Nevada 89512.**

**3.02 Public Comment**

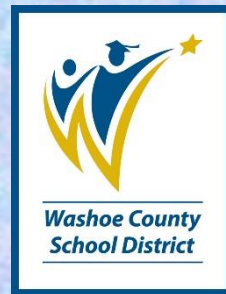
Karim Shabazz expressed his concern about the idea of neighborhood schools; neighborhood schooling; this new way of doing things. He said he understands that split feeding is a bad thing. He is the product of split feeding. Split feeding provided for diverse population with in each school. Makes better citizens. With this neighborhood concept, you will have people who grow up and never step out of their comfort zone; they never get a chance to see the full community. We are becoming more and more diverse as a community every day, but this idea may stop that. In fact, in many cases, in many other communities it has. It is been the engine for segregation. He asked the committee that within the next couple of years, they address whether or not this has been a good thing for our schools.

**3.03 Adjourn Meeting**

The meeting adjourned at 6:50 p.m.

# **WCSD Zoning Advisory Committee**

## **WCSD Administration Building**



**November 15th, 2018**

## Agenda item 2.03

Presentation and Discussion of 2018-19 Enrollment Figures in the Washoe County School District, which could include a discussion of schools in South Reno, Spanish Springs, and Verdi (For Discussion Only)

**Current capacities and enrollments, and projected enrollments, prior to any actions**

School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Anderson ES	447	150	455 102%	446 100%	447 100%	436 98%	429 96%	415 93%	404 90%	408 91%	401 90%	396 89%	392 88%
Beck ES	543	50	572 105%	569 105%	576 106%	587 108%	579 107%	576 106%	561 103%	558 103%	553 102%	547 101%	541 100%
Booth ES	522	100	420 80%	414 79%	415 80%	413 79%	408 78%	412 79%	403 77%	411 79%	404 77%	399 76%	398 76%
Caughlin Ranch ES	606	0	570 94%	572 94%	596 98%	607 100%	626 103%	636 105%	604 100%	595 98%	595 98%	592 98%	590 97%
Corbett ES	543	100	519 96%	515 95%	498 92%	494 91%	485 89%	482 89%	481 89%	477 88%	471 87%	465 86%	462 85%
Dodson ES	594	0	432 73%	431 73%	436 73%	441 74%	443 75%	444 75%	444 75%	439 74%	438 74%	434 73%	433 73%
Donner Springs ES	775	50	615 79%	602 78%	602 78%	585 75%	572 74%	556 72%	575 74%	572 74%	561 72%	553 71%	563 73%
Gomm ES	543	0	454 84%	463 85%	479 88%	484 89%	476 88%	468 86%	467 86%	466 86%	462 85%	458 84%	454 84%
Hidden Valley ES	662	0	399 60%	385 58%	382 58%	395 60%	396 60%	394 60%	398 60%	395 60%	398 60%	397 60%	394 60%
Huffaker ES	594	0	473 80%	470 79%	463 78%	461 78%	463 78%	457 77%	452 76%	432 73%	433 73%	430 72%	428 72%
Hunsberger ES	739	100	687 93%	716 97%	762 103%	784 106%	794 107%	817 111%	841 114%	841 114%	840 114%	836 113%	838 113%

### Current capacities and enrollments, and projected enrollments, prior to any actions

School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Hunter Lake ES	447	100	367 82%	357 80%	353 79%	350 78%	336 75%	331 74%	326 73%	322 72%	318 71%	316 71%	314 70%
Lenz ES	526	100	468 89%	497 94%	510 97%	542 103%	558 106%	569 108%	574 109%	562 107%	561 107%	564 107%	561 107%
Loder ES	589	25	541 92%	537 91%	531 90%	522 89%	526 89%	514 87%	529 90%	534 91%	526 89%	520 88%	519 88%
Mount Rose ES	383	150	487 127%	503 131%	512 134%	523 137%	513 134%	524 137%	531 139%	521 136%	516 135%	511 133%	508 133%
Pleasant Valley ES	552	0	419 76%	435 79%	450 82%	469 85%	478 87%	482 87%	488 88%	487 88%	483 88%	483 88%	487 88%
Smithridge ES	640	125	645 101%	610 95%	601 94%	600 94%	575 90%	566 88%	573 90%	564 88%	556 87%	550 86%	553 86%
Veteran's ES	499	50	422 85%	419 84%	399 80%	402 81%	390 78%	376 75%	376 75%	372 75%	368 74%	363 73%	361 72%
Depoali MS	1,412	0	1,302 92%	1,362 96%	1,371 97%	1,381 98%	1,365 97%	1,400 99%	1,496 106%	1,595 113%	1,671 118%	1,654 117%	1,628 115%
Pine MS	1,048	0	1,002 96%	971 93%	942 90%	905 86%	885 84%	870 83%	844 81%	877 84%	919 88%	929 89%	921 88%
Swope MS	903	0	766 85%	819 91%	776 86%	761 84%	783 87%	788 87%	838 93%	851 94%	813 90%	817 90%	819 91%
Vaughn MS	855	0	603 71%	636 74%	658 77%	624 73%	575 67%	578 68%	552 65%	531 62%	578 68%	604 71%	592 69%



## **Agenda item 2.04**

### **Presentation and Discussion of New School Construction Timeline (For Discussion Only)**



# WCSD INFRASTRUCTURE PLAN

*Building tomorrow's future, today*



## Capital Program Timeline

April 2018 - PRELIMINARY - SUBJECT TO REVISION

	2017	2018	2019	2020	2021	2022	2023	2024	2025
School Repairs	✓ Design / Construction	Design / Construction	Design / Construction	Design / Construction	Design / Construction	Design / Construction	Design / Construction	Design / Construction	
HS - Damonte Addition	Construction	✓							
ES - South Meadows Area	Design	Construction	★						
MS - Sun Valley	Design	Construction	★						
MS - Spanish Springs	Design	Construction	★						
Expand Nutrition Services	Design	Construction	★						
MS - Arrowcreek		Design	Construction	★					
HS - Wildcreek Area		Design	Construction	Construction		★			
HS - Hug Repurpose				Design	Construction		★		
Core Schools Investments	✓ Design	Construction	Design	Construction	Design	Construction	Design	Construction	
Expand Transportation Yard		✓ Design	Construction	Design	Construction				
ES - North Valleys Area			Design	Construction					
ES - Spanish Springs Area		✓ Design	Construction	★					
ES - #4			Design	Construction					
ES - #5				Design	Construction				
HS - #2				Design	Construction				
ES - #6					Design	Construction			
ES - #7					Design	Construction			
HS - #3					Design	Construction			
ES - #8							Design	Construction	
ES - #9							Design	Construction	

- KEY CONSIDERATIONS**
- 1 Projects and timelines based entirely on WC-1 ballot measure
  - 2 Project order and location subject to revision dictated by future enrollment growth
  - 3 School Repairs projects (at least \$20M/yr District-wide) prioritized by periodic evaluation of greatest need / worst condition
  - 4 Core Schools Investments is an additional \$50M investment in upgrades to older schools
- ★ **Target opening date confirmed**

For information on specific projects, visit [WCSDBuilding.com](http://WCSDBuilding.com)

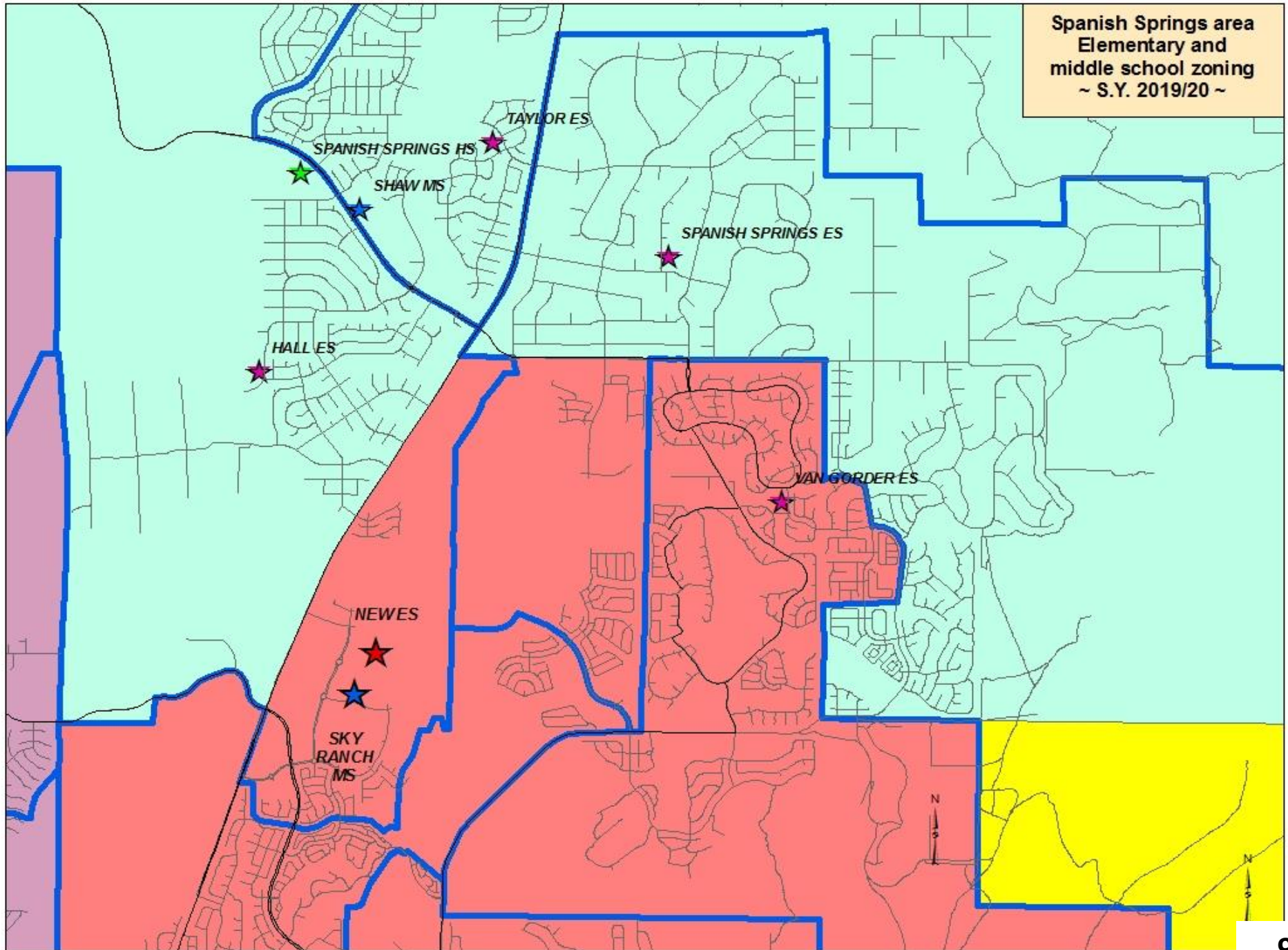
## Agenda item 2.05

Discussion and Possible Action of  
Zoning Changes in Spanish Springs  
that Could Affect Van Gorder  
Elementary School, Alyce Taylor  
Elementary School, Jesse Hall  
Elementary School, Shaw Middle  
School, Sky Ranch Middle School,  
and/or the Zone for the New  
Elementary School Being Built in the  
Spanish Springs Area Slated for  
Opening in Fall of 2020 (For Possible  
Action)

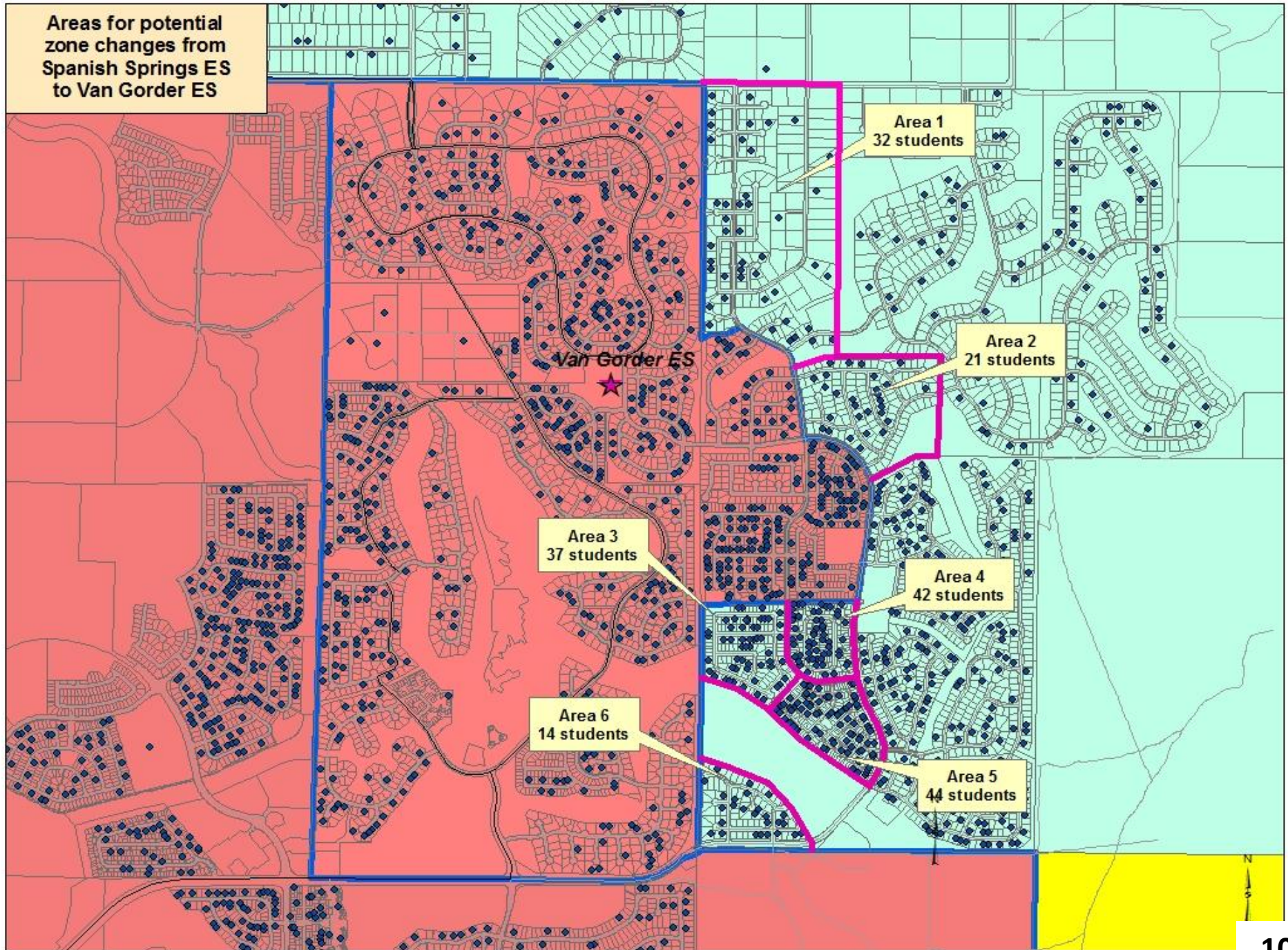
**Capacities and enrollments, and projected enrollments, prior to any further actions**

School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Taylor ES	634	100	773 122%	678 107%	723 114%	761 120%	767 121%	769 121%	766 121%	773 122%	774 122%	777 123%	783 124%
Hall ES	682	50	620 91%	522 77%	478 70%	462 68%	456 67%	454 67%	473 69%	465 68%	465 68%	470 69%	481 71%
Spanish Springs ES	739	100	871 118%	766 104%	662 90%	651 88%	638 86%	619 84%	611 83%	590 80%	584 79%	580 78%	601 81%
Van Gorder ES	739	100	892 121%	757 102%	664 90%	672 91%	675 91%	658 89%	619 84%	594 80%	590 80%	586 79%	591 80%

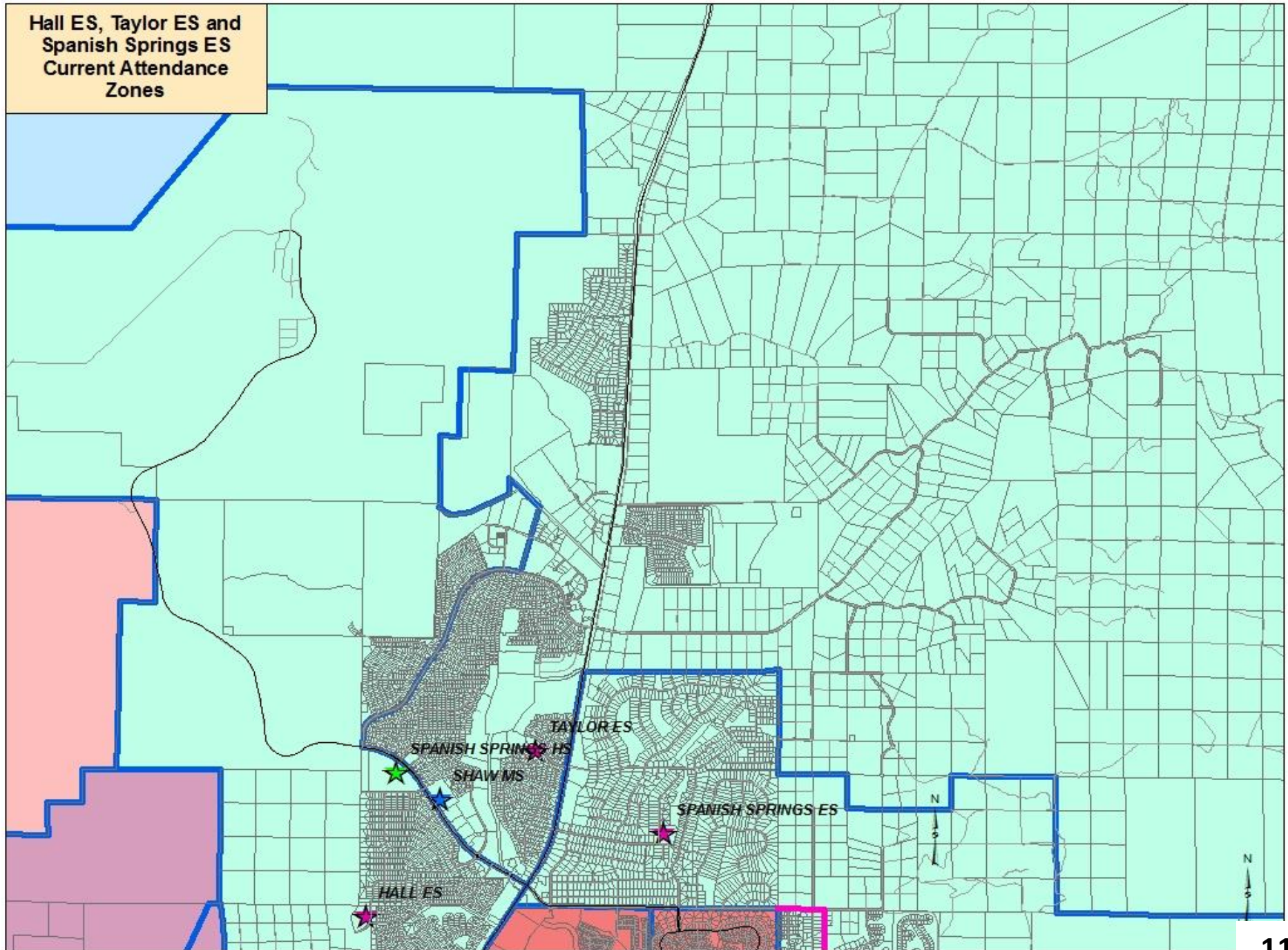
Spanish Springs area  
Elementary and  
middle school zoning  
~ S.Y. 2019/20 ~



Areas for potential zone changes from Spanish Springs ES to Van Gorder ES

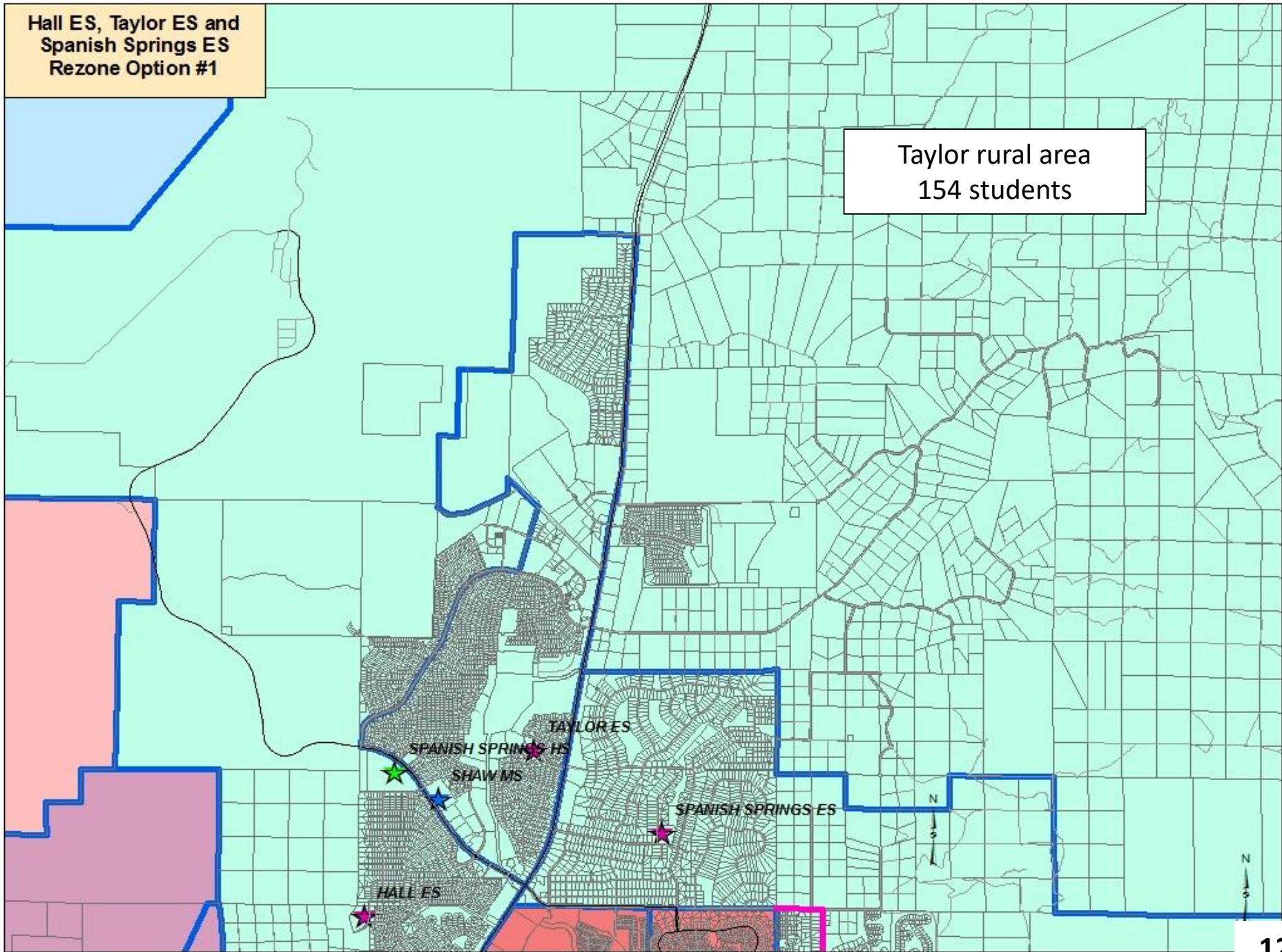


Hall ES, Taylor ES and Spanish Springs ES Current Attendance Zones



Hall ES, Taylor ES and Spanish Springs ES  
Rezone Option #1

Taylor rural area  
154 students





**Capacities and enrollments, and projected enrollments, prior to any further actions**

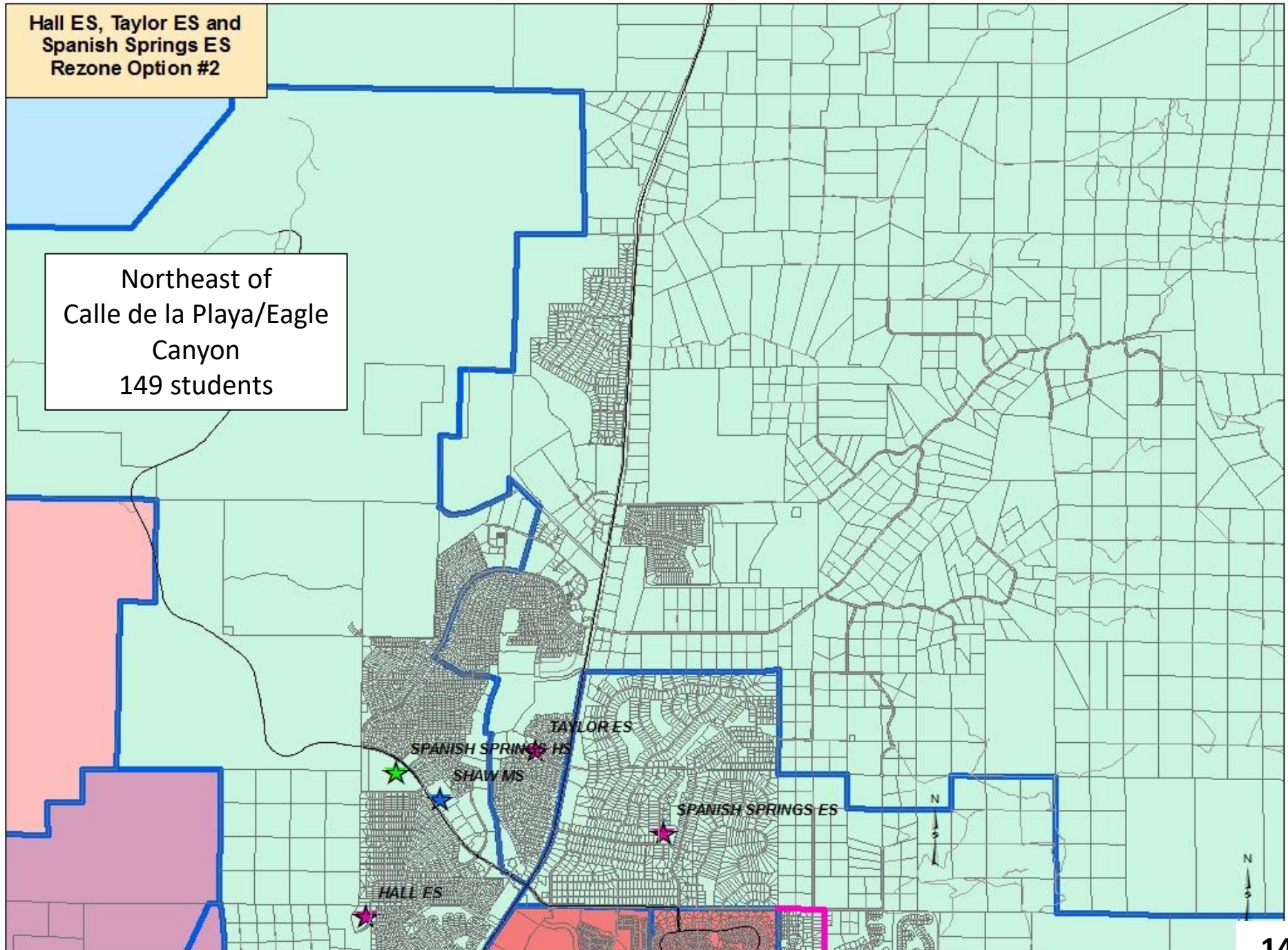
School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Taylor ES	634	100	773 122%	678 107%	723 114%	761 120%	767 121%	769 121%	766 121%	773 122%	774 122%	777 123%	783 124%
Hall ES	682	50	620 91%	522 77%	478 70%	462 68%	456 67%	454 67%	473 69%	465 68%	465 68%	470 69%	481 71%
Spanish Springs ES	739	100	871 118%	766 104%	662 90%	651 88%	638 86%	619 84%	611 83%	590 80%	584 79%	580 78%	601 81%
Van Gorder ES	739	100	892 121%	757 102%	664 90%	672 91%	675 91%	658 89%	619 84%	594 80%	590 80%	586 79%	591 80%

**Rezone Taylor rural area to Hall ES (Option #1)**

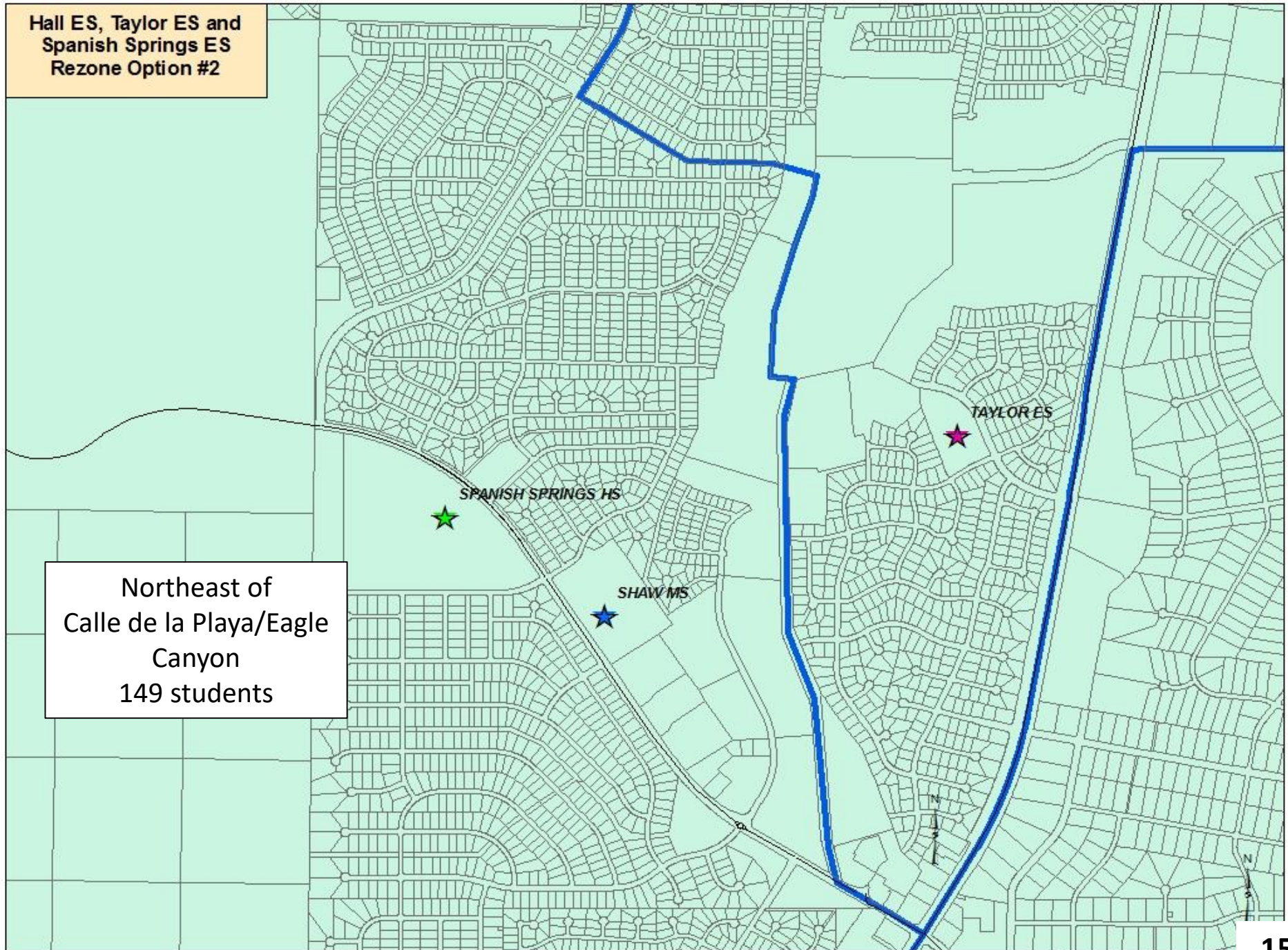
School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Taylor ES	634	100	773 122%	678 107%	544 86%	602 95%	607 96%	608 96%	601 95%	577 91%	578 91%	583 92%	588 93%
Hall ES	682	50	620 91%	522 77%	620 91%	621 91%	616 90%	615 90%	638 94%	661 97%	661 97%	664 97%	676 99%
Spanish Springs ES	739	100	871 118%	766 104%	662 90%	651 88%	638 86%	619 84%	611 83%	590 80%	584 79%	580 78%	601 81%
Van Gorder ES	739	100	892 121%	757 102%	664 90%	672 91%	675 91%	658 89%	619 84%	594 80%	590 80%	586 79%	591 80%

Hall ES, Taylor ES and Spanish Springs ES  
Rezone Option #2

Northeast of  
Calle de la Playa/Eagle  
Canyon  
149 students



Hall ES, Taylor ES and  
Spanish Springs ES  
Rezone Option #2



Northeast of  
Calle de la Playa/Eagle  
Canyon  
149 students

**Capacities and enrollments, and projected enrollments, prior to any further actions**

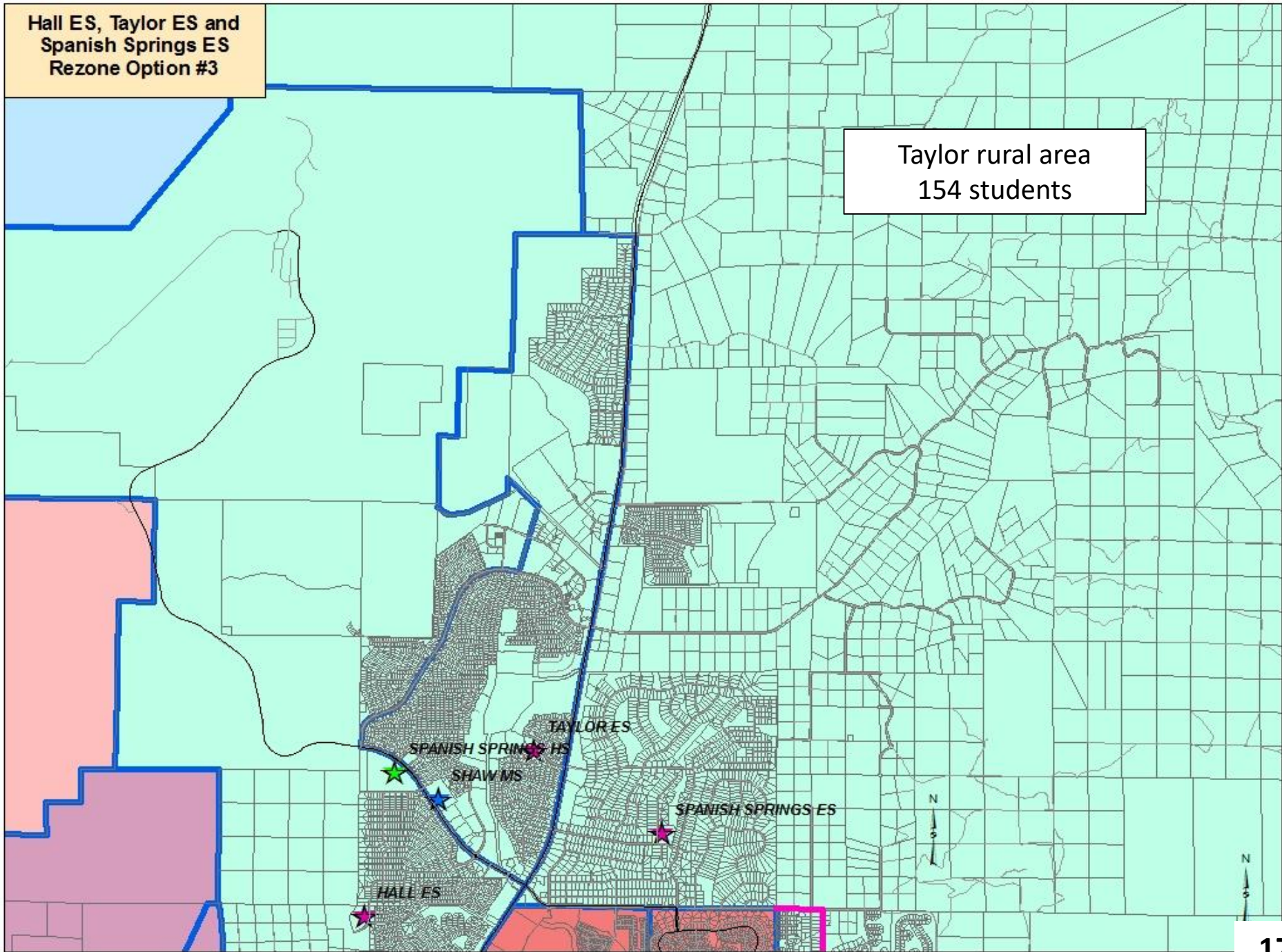
School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Taylor ES	634	100	773 122%	678 107%	723 114%	761 120%	767 121%	769 121%	766 121%	773 122%	774 122%	777 123%	783 124%
Hall ES	682	50	620 91%	522 77%	478 70%	462 68%	456 67%	454 67%	473 69%	465 68%	465 68%	470 69%	481 71%
Spanish Springs ES	739	100	871 118%	766 104%	662 90%	651 88%	638 86%	619 84%	611 83%	590 80%	584 79%	580 78%	601 81%
Van Gorder ES	739	100	892 121%	757 102%	664 90%	672 91%	675 91%	658 89%	619 84%	594 80%	590 80%	586 79%	591 80%

**Rezone NE Calle de la Plata/Eagle Canyon Drive area to Hall ES (Option #2)**

School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Taylor ES	634	100	773 122%	678 107%	544 86%	627 99%	631 100%	636 100%	626 99%	606 96%	609 96%	613 97%	619 98%
Hall ES	682	50	620 91%	522 77%	610 89%	596 87%	592 87%	587 86%	613 90%	632 93%	630 92%	634 93%	645 95%
Spanish Springs ES	739	100	871 118%	766 104%	662 90%	651 88%	638 86%	619 84%	611 83%	590 80%	584 79%	580 78%	601 81%
Van Gorder ES	739	100	892 121%	757 102%	664 90%	672 91%	675 91%	658 89%	619 84%	594 80%	590 80%	586 79%	591 80%

Hall ES, Taylor ES and Spanish Springs ES  
Rezone Option #3

Taylor rural area  
154 students



### Capacities and enrollments, and projected enrollments, prior to any further actions

School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Taylor ES	634	100	773 122%	678 107%	723 114%	761 120%	767 121%	769 121%	766 121%	773 122%	774 122%	777 123%	783 124%
Hall ES	682	50	620 91%	522 77%	478 70%	462 68%	456 67%	454 67%	473 69%	465 68%	465 68%	470 69%	481 71%
Spanish Springs ES	739	100	871 118%	766 104%	662 90%	651 88%	638 86%	619 84%	611 83%	590 80%	584 79%	580 78%	601 81%
Van Gorder ES	739	100	892 121%	757 102%	664 90%	672 91%	675 91%	658 89%	619 84%	594 80%	590 80%	586 79%	591 80%

### Rezone Taylor rural area to Spanish Springs ES (Option #3)

School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Taylor ES	634	100	773 122%	678 107%	544 86%	602 95%	607 96%	608 96%	601 95%	577 91%	578 91%	583 92%	588 93%
Hall ES	682	50	620 91%	522 77%	478 70%	462 68%	456 67%	454 67%	473 69%	465 68%	465 68%	470 69%	481 71%
Spanish Springs ES	739	100	871 118%	766 104%	841 114%	810 110%	798 108%	780 106%	776 105%	786 106%	780 106%	774 105%	796 108%
Van Gorder ES	739	100	892 121%	757 102%	664 90%	672 91%	675 91%	658 89%	619 84%	594 80%	590 80%	586 79%	591 80%

## Agenda item 2.06

Discussion and Possible Action of Zoning Changes to Verdi Elementary School that Could Affect the Warner Elementary School Zone and/or the Gomm Elementary School Zone for the 2019-20 School Year (For Possible Action)

**Capacities and enrollments, and projected enrollments, prior to any further actions**

School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Billinghurst MS	1,128	0	949	1,082	1,093	1,065	1,047	1,053	1,076	1,086	1,101	1,098	1,075
			84%	96%	97%	94%	93%	93%	95%	96%	98%	97%	95%
Clayton MS	918	50	776	801	789	783	787	781	791	815	838	846	826
			85%	87%	86%	85%	86%	85%	86%	89%	91%	92%	90%
Swope MS	903	0	766	819	776	761	783	788	838	851	813	817	819
			85%	91%	86%	84%	87%	87%	93%	94%	90%	90%	91%



**Capacities and enrollments, and projected enrollments, prior to any further actions**

School	Capacities		Current Enroll. 10/1/2018	Projected Enrollments									
	Max.	Additional Temporary		2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
Verdi ES	356	0	291	258	269	288	292	307	318	330	329	321	319
			82%	72%	76%	81%	82%	86%	89%	93%	92%	90%	90%
Gomm ES	543	0	454	463	479	484	476	468	467	466	462	458	454
			84%	85%	88%	89%	88%	86%	86%	86%	85%	84%	84%
Warner ES	482	50	400	352	354	358	368	370	363	357	352	352	355
			83%	73%	73%	74%	76%	77%	75%	74%	73%	73%	74%

## Agenda item 2.07

Presentation and Discussion About  
the Cascading Effects of the Potential  
Zoning Boundary Changes Stemming  
from the New Middle School in  
Arrowcreek, including a discussion  
about the timeline of  
recommendations (For Discussion  
Only)

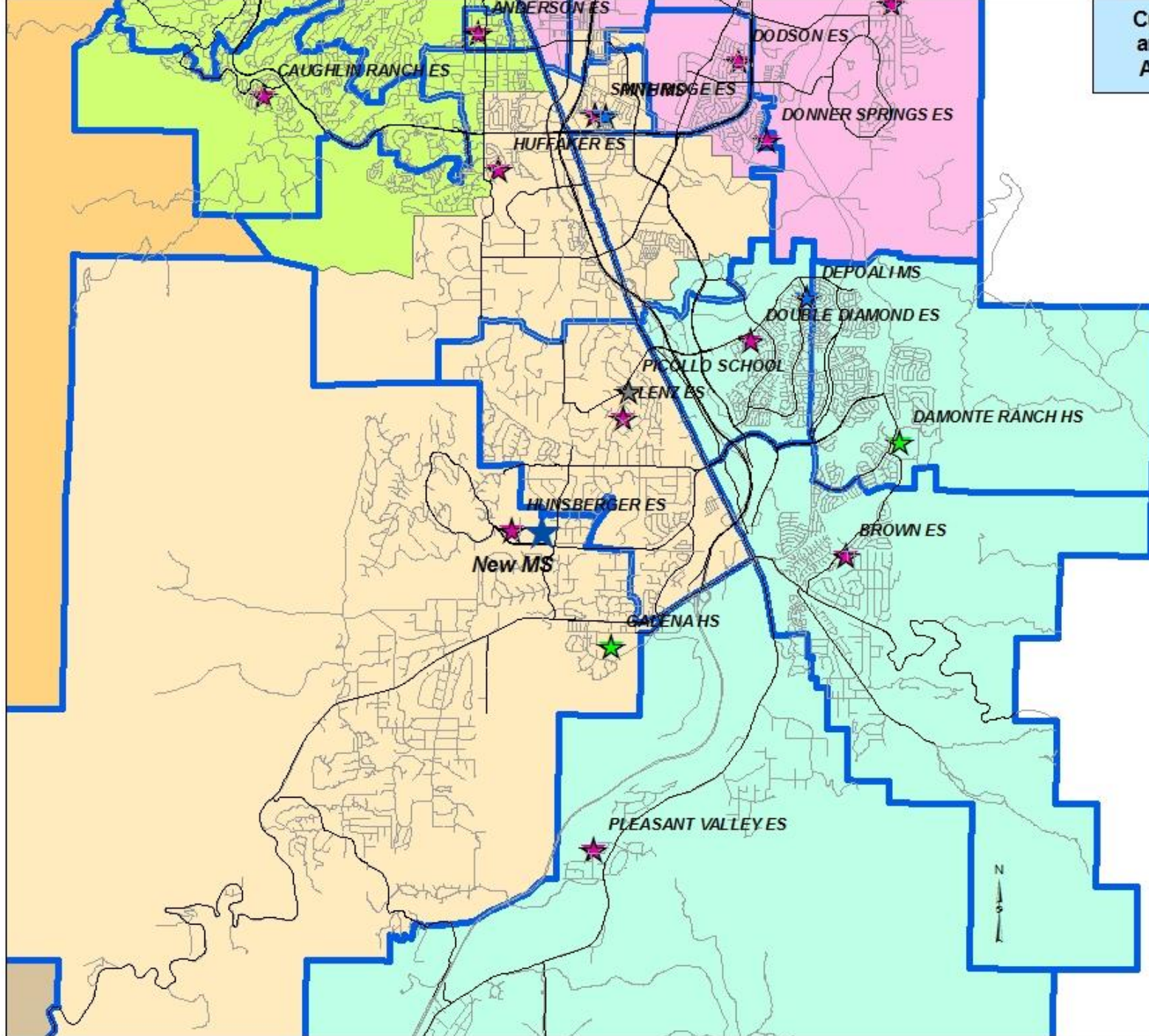
# 1. Establish attendance zone for new middle schools in the Arrowcreek area

- a) Rezone Pleasant Valley ES from Depoali MS to the new MS
- b) Rezone Hunsberger ES and Lenz ES from Pine MS to the new MS
- c) Elevate 6<sup>th</sup> grades from Hunsberger and Lenz to the new MS

# 2. Eliminate split-feeder zone configurations by rezoning to Pine MS for:

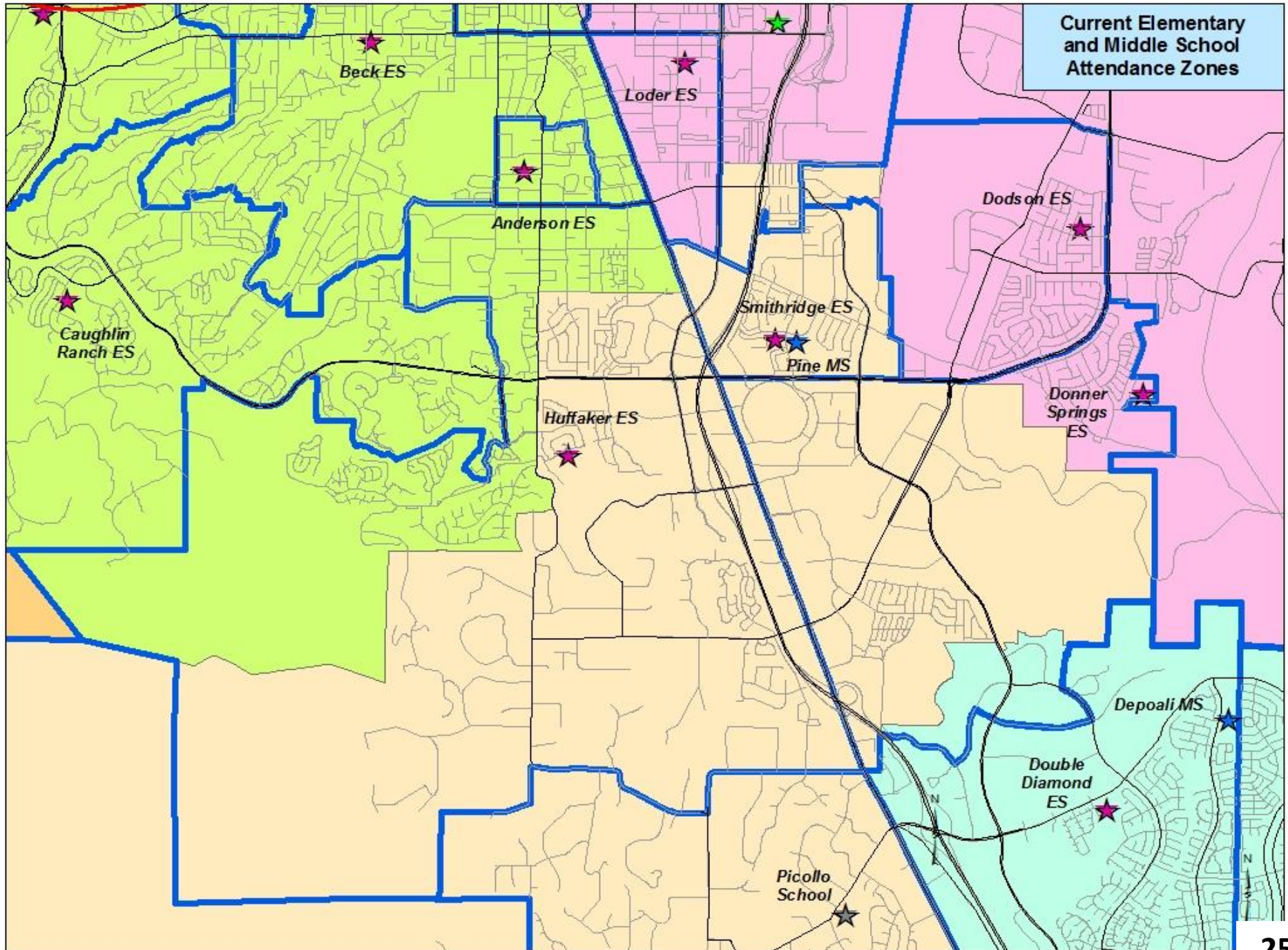
- a) Donner Springs ES (currently split between Depoali, Pine and Vaughn MS)
- b) Dodson ES (current split between Pine and Vaughn MS)
- c) Huffaker ES (currently split between Pine and Swope MS)

Current Elementary  
and Middle School  
Attendance Zones



3. Rezone Corbett ES, Dodson ES, Huffaker ES, Smithridge ES, Pine MS and Vaughn MS to establish more logical attendance zone boundaries, balance enrollments, eliminate split-feeder and split-grade configurations for Corbett ES, and improve the integrity of the Neil Road neighborhood
  - a) Elevate the 6<sup>th</sup> grades from Dodson ES, Donner Springs ES and Huffaker ES to Pine MS
4. Rezone a portion of Caughlin Ranch ES to Huffaker ES to address projected overcrowding

**Current Elementary  
and Middle School  
Attendance Zones**

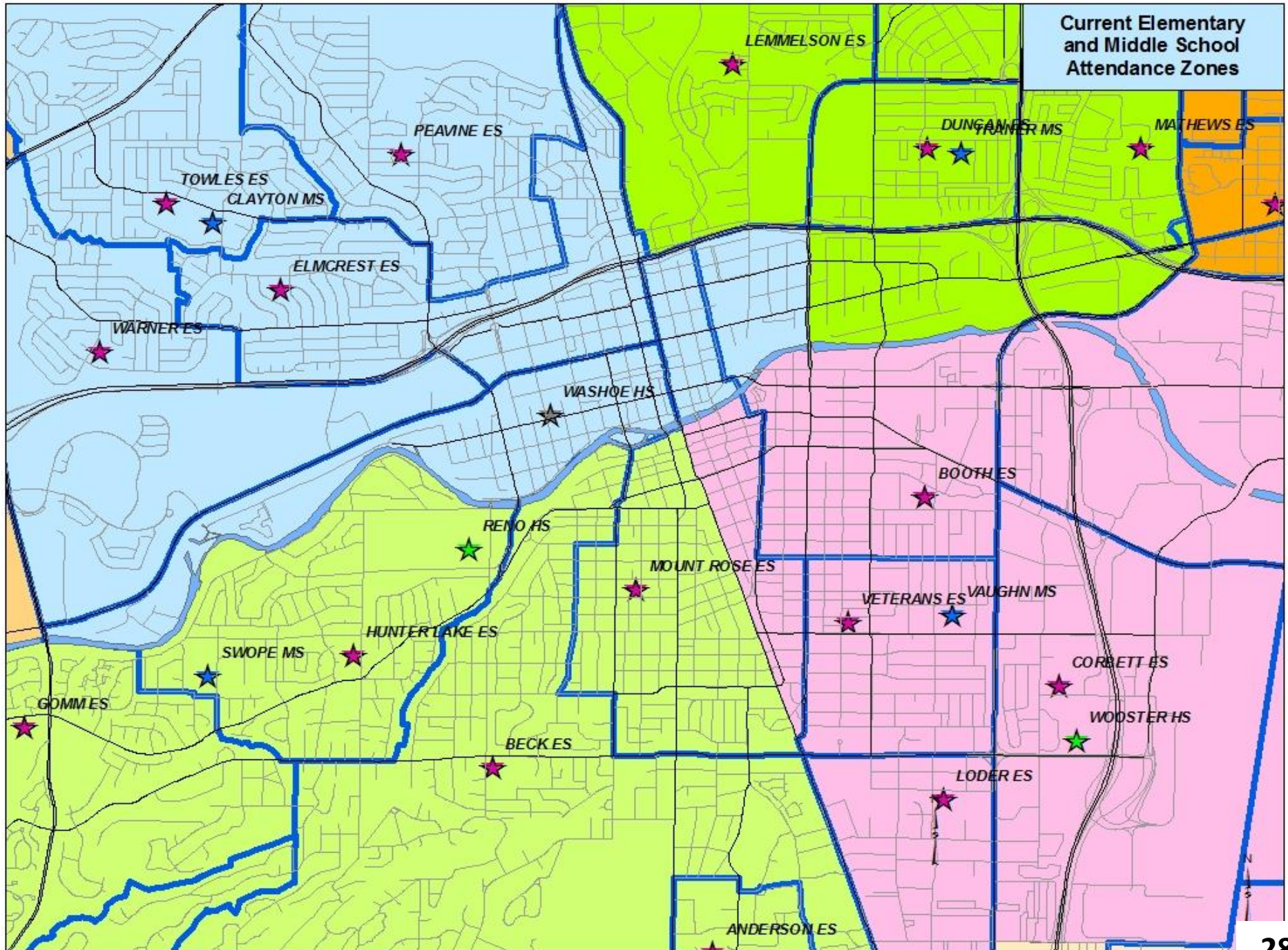


5. Rezone Hidden Valley ES from Vaughn MS to Pine MS
  - a) Elevate the 6<sup>th</sup> grade from Hidden Valley ES to Pine MS
  - b) Rezone a portion of Hidden Valley ES to Corbett ES (optional)
  
6. Eliminate split-feeder configuration for Booth ES (current split between Clayton MS, Traner MS and Vaughn MS) by rezoning to Vaughn MS
  
7. Elevate 6<sup>th</sup> grades from Booth ES, Corbett ES, Loder ES and Veteran's ES to Vaughn MS

8. Address severe overcrowding at Mount Rose ES and split-feeder configuration (split between Clayton MS, Swope MS and Vaughn MS) by rezoning:
  - a) From Mount Rose ES and Clayton MS to Booth ES and Vaughn MS
  - b) From Mount Rose ES to Veteran's ES
  
9. Eliminate split-feeder configuration for Hunter Lake ES (current split between Clayton MS and Swope MS) by rezoning to Swope MS
  
10. Address current overcrowding at Anderson ES and Beck ES by elevating the 6<sup>th</sup> grades to Swope MS



**Current Elementary  
and Middle School  
Attendance Zones**



# When completed, these actions will:

- Establish attendance zone for new middle schools in the Arrowcreek area
- Provide relief of current and projected overcrowding at 3 middle and 9 elementary schools:
  - Depoali MS
  - Pine MS
  - Swope MS
  - Andeson ES
  - Beck ES
  - Caughlin Ranch ES
  - Corbett ES
  - Hunsberger ES
  - Lenz ES
  - Loder ES
  - Mount Rose ES
  - Smithridge ES

- Eliminate split-feeder configurations at 6 elementary schools:
  - Booth ES
  - Corbett ES
  - Dodson ES
  - Donner Springs ES
  - Hunter Lake ES
  - Huffaker ES
  
- Elevate 6<sup>th</sup> grades to middle schools from 11 elementary schools:
  - Anderson ES
  - Beck ES
  - Booth ES
  - Corbett ES
  - Dodson ES
  - Donner Springs ES
  - Huffaker ES
  - Hunsberger ES
  - Lenz ES
  - Loder ES
  - Veteran's ES

**Questions?**

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Subject:** Parent Question  
**Date:** Thursday, October 4, 2018 7:45:19 AM

---

Dear Ms. Waters:

Thank you for your message. The decision to move 6<sup>th</sup> grade from elementary campuses to middle school campuses is not a decision of the zoning committee. Noting that, it is my understanding that you will be receiving formal notification within the next couple of weeks informing you of the administrative decision to move Towles 6<sup>th</sup> grade students to the Clayton MS campus beginning in 2019-20.

Thank you again, Paul

Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

**From:** Waters, Nia  
**Sent:** Thursday, September 27, 2018 11:44 AM  
**To:** Zoning <[Zoning@washoeschools.net](mailto:Zoning@washoeschools.net)>  
**Subject:** parent question

I am a parent of a 5<sup>th</sup> graders at Mamie Towles Elementary and there is a lot of rumor and speculation about what is happening with 6<sup>th</sup> graders at Towles next year. Are they moving to Clayton or are they staying in at elementary school?

I went to one meeting where they said Clayton and Swope were going to be exceptions to the moving of 6<sup>th</sup> graders but now there is a lot of different information.

As a parent of a child who may be reflected by this next year I would like the information sooner rather than later.

Please respond, this is my 2<sup>nd</sup> email requesting accurate information of the district!

*Nia Waters*

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Cc:** [REDACTED]  
**Subject:** Rezoning to Smithridge ES  
**Date:** Thursday, October 4, 2018 7:47:57 AM

---

Dear Mr. Nava Duran:

Thank you for your thoughtful message. Its contents will be shared with the full committee.

Respectfully, Paul

Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

**From:** Pablo Nava Duran [REDACTED]  
**Sent:** Thursday, September 20, 2018 12:50 PM  
**To:** Zoning <[Zoning@washoeschools.net](mailto:Zoning@washoeschools.net)>  
**Subject:** Rezoning to Smithridge ES

Dear Zoning Committee

Hello my name is Pablo Nava Duran, Galena High graduate, former Pine student, I like to thank you for helping the community. Roger Corbett ES was on split-feeder between Pine Middle School (South of Gentry Way) and Vaughn Middle School (North of Gentry Way). I recommend to rezone Roger Corbett ES students who live in Pine zone area (Neil Road area) to Smithridge ES for 2020/21 school year, to elimilate split-feeder at Corbett ES, walking distance, safely, budget cuts, neighborhood school, and positive aspect of students' life. All smithridge ES students goes to Pine MS and students live south of Gentry Way goes to Pine MS. Moving to Smithridge ES does make sense for the community (Neil Road area). I hopfully to you recommend to rezone to Smithridge ES.

Sincerely,

Pablo Nava Duran

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Cc:** [REDACTED]  
**Subject:** School Zoning Directory  
**Date:** Thursday, October 4, 2018 7:52:36 AM  
**Attachments:** [image001.png](#)

---

Dear Ms. Merwin:

Thank you for your message. I believe the information you seek can best be found using our data gallery website. You can find a link to the data gallery at the Zoning Committee web page and I have copied a link below for your convenience.

Respectfully, Paul

Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

<http://datagallery.washoeschools.net/buildings/Map>

**From:** Nicole Merwin [<mailto:Nicole@lgre.com>]  
**Sent:** Wednesday, September 5, 2018 8:31 AM  
**To:** Zoning <[Zoning@washoeschools.net](mailto:Zoning@washoeschools.net)>  
**Subject:** School Zoning Directory

For the 2017/2018 school year there was a PDF that showed all the streets and what they were zoned for.

Is there a PDF similar for the 2018/2019 school year?



Nicole Merwin

Broker-Salesperson



**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Cc:** [REDACTED]  
**Subject:** Follow Up From Clayton Meeting  
**Date:** Thursday, October 4, 2018 7:58:20 AM

---

Dear Ms. Sackrison:

Thank you for your message below. For clarification, the decision to move Verdi 6<sup>th</sup> grade to Billingshurst MS for the 2019-20 school year was made by WCSD administration (that move isn't in the zoning committee's purview). We anticipate that formal notifications of the 6<sup>th</sup> grade move will be made in the next couple of weeks. We will make sure all committee members receive the full text of your message below.

Respectfully, Paul

Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

**From:** Robyn Crystal [REDACTED]  
**Sent:** Sunday, September 2, 2018 10:01 AM  
**To:** Zoning <[Zoning@washoeschools.net](mailto:Zoning@washoeschools.net)>  
**Subject:** Fw: follow up from Clayton meeting

Please be advised that my zoning concerns were discussed at the meet your Trustee's meeting at Clayton. Below is a copy of my follow up e-mail to Dr. Taylor for your reference.

---

**From:** Robyn Crystal <[REDACTED]>  
**Sent:** Sunday, September 2, 2018 12:54 PM  
**To:** [ataylor@washoeschools.net](mailto:ataylor@washoeschools.net)  
**Subject:** follow up from Clayton meeting

Dear Dr. Angie Taylor,

Thank you for taking the time to talk to our community at Clayton Thursday night. I appreciate the work that you do to help the district to provide a balanced education to every student. I share your passion that all students deserve the best education possible. At the meeting, we discussed the growth that the Reno-Sparks-Verdi area is facing coupled with a lack of adequate funding towards education and how we can begin to face these challenges. Verdi is growing as result of new developments and there is no concrete plan at this time to deal with this challenge. I hope that we can work as a community to help the students.

Overcrowding is a significant barrier to the success of the students in our community and brings up various concerns:



- Verdi Elementary uses a well system and at this time it is not working. This situation occurred for a week last year too. Port-a-potties and bottled waters are brought in for the students during the times the well is down (another cost to the district). Is this a school that can remain on a well and handle student growth?
- Only 2 classrooms are planned to be built but the school needs more than 2 classrooms if there is no decision made to rezone. Resource, speech, and OT educators are currently in the faculty room at Verdi Elementary and this surely should be remedied so that those students are in a proper learning setting. The 6th grade at Verdi has not been approved to elevate to Middle School at this time and the school is quite frankly bursting at the seams.
- As you were made aware last night, there are safety and cost issues of busing of students who live closer to schools such as Warner, Westergard, Roy Gomm, and Melton to Verdi ES. This busing of students away from their community school forces the children to have a longer bus ride on a section of Interstate 80 with frequent and heavy semi-truck traffic. Children depend on us to put their safety first and to make decisions that give them the best chance for a successful education.
- I learned at one of the zoning meetings that there was approval of the recommendation to modify the zoning boundaries of Westergard in order to tackle their overcrowding issue. The Verdi issue is similar to the Westergard capacity situation that will be remedied next school year. However, Verdi ES is on a well and there is a major safety issue on the dangerous stretch of Interstate 80 the buses take. During the winter months, it is common to witness the semi-trucks line the freeway from gold ranch to mogul while speeding and poor on and off ramps add to the treacherous stretch of roadway during all months. During chain controls and especially when the pass is closed, roads are even more difficult to navigate. If safety is the goal for all children in the district then we are failing many of our students by choosing to bypass the many closer school options that they could be zoned. We face flooding, snow, and other challenges many months of the school year and yet a zoning has been selected that puts children at a far greater risk each school day than the many closer options to zone.

I understand that many consider Verdi a small rural school. This understanding is not current with the reality of Verdi now. I hope that we do not ignore Verdi's growth simply because one Northwest school capacity issue has been resolved. Thanks for all you do and I am so appreciative of your time.

Robyn Sackrison

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Cc:** [REDACTED]  
**Subject:** FW: Roy Gomm  
**Date:** Wednesday, November 14, 2018 10:00:36 AM

---

Dear Ms. McMillan,

There is not active consideration for changes affecting students currently enrolled at Gomm. There has been ongoing discussion of potential changes at Verdi that could bring additional students to Gomm. That topic should be decided upon this Fall.

The Zoning Committee meets next this Thursday at 5:30 at the School District Office on 9th street.

Respectfully, Paul

Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

-----Original Message-----

**From:** Ani McMillan [REDACTED]  
**Sent:** Wednesday, November 14, 2018 8:29 AM  
**To:** Zoning <Zoning@washoeschools.net>  
**Subject:** Roy Gomm

Are any changes being proposed for Gomm? My kiddo is attending and we have another in the future.

Many thanks,

Ani

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Subject:** FW: Hubble bubble zone  
**Date:** Wednesday, November 14, 2018 10:10:34 AM

---

Forgot to copy you ....

-----Original Message-----

**From:** LaMarca, Paul  
**Sent:** Wednesday, November 14, 2018 10:09 AM  
[REDACTED]  
**Subject:** FW: Hubble bubble zone

Dear Mr. Boskie,

Thank you for your message. This Thursday evening the Zoning Committee is meeting and there will be some discussion of potential changes in the Spanish Springs area. Because of crowding considerations, I do not believe there is any recommendation regarding movement of students out of Van Gorder at this time.

Should there be a zone change, the typical variance process could be used in an attempt to remain at Van Gorder. That basically requires that the Principal at Van Gorder accepts the variance. Space, academic performance, behavior, and attendance are all factors that can affect this. Depending on the grade the child enters the first year of the change, some variances are automatic. For example, if a child is entering the 5th grade the year before moving up to middle school, a one year "grandfather" variance can be considered.

The Zoning Committee is meeting this Thursday evening at 5:30 at the District office on the 9th street.

Respectfully, Paul

Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

-----Original Message-----

**From:** Garrett Boskie [REDACTED]  
**Sent:** Tuesday, November 13, 2018 10:26 PM  
**To:** Zoning <Zoning@washoeschools.net>  
**Subject:** Hubble bubble zone

We live on Windswept Loop in the foothills of Wingfield. Will this Hubble Bubble zone still go to Van Gorder? If not how do I keep my kids in VGES?

Garrett Boskie

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Cc:** [REDACTED]  
**Subject:** FW: Zoning  
**Date:** Wednesday, November 14, 2018 10:12:20 AM

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Dear Mr. Forman, thank you for your message.

Respectfully, Paul  
Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

-----Original Message-----

**From:** Michael Forman [REDACTED]  
**Sent:** Tuesday, November 13, 2018 7:58 PM  
**To:** Zoning <Zoning@washoeschools.net>  
**Subject:** Zoning

We do not want our children to be rezoned out of van Gorder. Thanks.

Sent from my iPhone

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Cc:** [REDACTED]  
**Subject:** RE: Zoning and possibly moving my children  
**Date:** Wednesday, November 14, 2018 10:15:15 AM

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Dear Ms. Valdovinos,

Thank you for your message. There is no current plan to rezone students who already attend Grace Warner to a different school. There is discussion of the Verdi ES zone and possible consideration of moving a small segment of those students to Grace Warner.

Respectfully, Paul  
Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

-----Original Message-----

**From:** Monica Valdovinos [REDACTED]  
**Sent:** Tuesday, November 13, 2018 6:00 PM  
**To:** Zoning <Zoning@washoeschools.net>  
**Subject:** Zoning and possibly moving my children

It would not be feasible to move my children from Grace Warner Elementary, as I won't have transportation to get them to and from, currently they walk to school and walk home....please give me further details about the zoning

Sent from my iPhone

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Cc:** [Fredrickson, Samantha G](#)  
**Subject:** RE: Middle School Zoning  
**Date:** Wednesday, November 14, 2018 10:20:58 AM

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Dear Ms. Christiansen,

Thank you for your messages and I apologize that you are only now being responded to.

Given your address, your child will be zoned for Sky Ranch MS starting next year. If your son has a younger sibling, he or she will be zoned for the Kiley Ranch ES when it opens in 2020/21.

Respectfully, Paul  
Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

-----Original Message-----

From: Amy Christiansen [REDACTED]  
Sent: Sunday, October 28, 2018 6:31 PM  
To: Zoning <Zoning@washoeschools.net>  
Subject: Middle School Zoning

I am inquiring regarding our zoning for my son and middle school next year. I am not sure if this is where to send my question, but if not her than please inform me of the correct contact.

We recently received a letter in the mail stating that he will attend Shaw Middle School. When I go on the WCSD website, the map indicates that we are zoned for Sky Ranch. I am trying to figure out which one is correct. If the letter is correct than I have some questions.

The zoning in our area is "creative" at best. We currently pass one elementary school to get to the one we are zoned for. We can see Sky Ranch Middle School from our housing development. We live in Pioneer Meadows on Woodward Road.

I look forward to hearing from someone soon. Thank you

Amy Christiansen  
[REDACTED]

Sent from my iPhone

**From:** [LaMarca, Paul](#)  
**To:** [REDACTED]  
**Cc:** [REDACTED]  
**Subject:** RE: Zoning suggestions and concerns  
**Date:** Wednesday, November 14, 2018 3:00:38 PM

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Dear Ms. Martindale, thank you for your detailed message. It's contents will be shared with the Zoning Committee.

Respectfully, Paul  
Paul M. LaMarca, Ph.D.  
Chief Ombudsman & Strategies Officer

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**From:** Martindale, Joni  
**Sent:** Wednesday, November 14, 2018 12:24 PM  
**To:** Zoning <[Zoning@washoeschools.net](mailto:Zoning@washoeschools.net)>  
**Subject:** Zoning suggestions and concerns

Good afternoon-

I am a teacher at Jesse Hall ES and have been here since the school opened. I am concerned with the upcoming rezoning and how it will affect my school as well as the others in our valley.

It is very clear that the schools down the middle of the valley are very overcrowded, in part due to the new building. The land around our school will not be built on since it has been reclaimed by Hungry Valley as tribal land. I would like to strongly suggest that the new houses currently being built on Las Posada just east of Pyramid Highway be zoned for Jesse Hall immediately so when a house sells, they know they will come to Jesse Hall. This would help Spanish Springs and Van Gorder. I have heard that you are considering "pocket zoning" an area north on Pyramid Highway to our school.

This does not make sense. Those students would need bussing and would pass by 3 other elementary schools to get to Jesse Hall. This could hinder those families' involvement in activities after school hours as well. It would make more sense to zone them to Alyce Taylor and rezone the houses closest to Eagle Canyon away from Taylor to Jesse Hall.

I have been part of 3 rezoning events as a parent and know that

there isn't always an easy way to divide up an area. I would strongly urge you to look at what is best for the schools in our area - evening out enrollment as best as possible. Parents may not be happy, but they will get over it and realize it is in the best interest of their child's education. I believe you need to stand strong for what's best for our schools and the students' education and not be swayed by the loudest parent or group.

Thank you for taking the time to read this and consider what I have said.

Sincerely,

Joni Martindale



**From:** [REDACTED]  
**To:** [Zoning](#)  
**Subject:** Zoning Sky Ranch Vs. Shaw  
**Date:** Wednesday, November 14, 2018 11:01:16 AM

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Always seems odd to me that one wouldn't use a drafting compass and just make a circle around the school then count heads. If you need more you increase the size of the compass, you need less you reduce the size of the compass.

Anything else is just pandering to special interests and jerry mandering.

What method has been used to zone these schools, and what are the current proposed boundaries?

Sent from [Mail](#) for Windows 10

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**From:** [REDACTED]  
**To:** [Zoning](#)  
**Subject:** Zoning at Van Gorder Elementary School  
**Date:** Wednesday, November 14, 2018 6:43:17 PM

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To Whom it May Concern,

I am unable to attend the Nov. 15th Zoning Advisory Committee meeting, so would like to email my comments.

Please consider zoning all the homes and neighborhoods that are within 2 miles of Van Gorder Elementary School to attend that school. This would eliminate the need to pay for busing these students to Spanish Springs ES. We currently live less than one mile from Van Gorder ES, yet are zoned for Spanish Springs ES. Not having to provide transportation for the students that live two miles or closer to the school would save the district money (which is why I believe the transportation distance was changed this year for 1 mile to 2 miles for busing anyhow).

Thank you for your work in this matter!

Natalie Kahumoku

[REDACTED]